

Greetings, ELT Colleague:

Thank you for your interest in U.S.-Government-sponsored online teacher training opportunities.

Below is information regarding another E-Teacher Scholarship Program opportunity.

Feel free to share with your contacts who might be interested.

**-APPLICATION FORM:** Attached

**-APPLICATION DEADLINE:** Tuesday, November 20, 2012

**-BEGINNING DATE OF COURSE:** Monday, January 14, 2013

**-ENDING DATE OF COURSE:** Friday, March 15, 2013

**-TIME REQUIRED PER WEEK:** Approximately 10 hours

**-SLOTS AVAILABLE:** 10 (3 from Bangladesh, 3 from Nepal, and 4 from Sri Lanka and Maldives)

**-ACADEMIC LEVEL OF COURSES:** Graduate (master's level)

**-COURSE TITLE:** Practical Applications in Listening and Speaking Skills (PALSS)

**-COURSE DESCRIPTION:** The course will introduce the most recent English language teaching methods and techniques, offer the opportunity to engage in an innovative distance-learning program that employs the latest in modern technology, and provide direct access to U.S. experts with whom participants might not normally have the opportunity to interact. The course is designed to enhance: (a) speaking skills of participants in small group sessions and with a weekly audio journal; (b) listening skills of participants in small group sessions and with self-study activities; (c) teaching skills of participants in listening, speaking, and pronunciation through readings and online discussion, self-study activities, and their participation in model lessons; and (d) teaching networks by encouraging collaboration among participants on weekly discussions, in small group sessions, and with ongoing interaction through the course social networking site (Ning). Weekly components include: (a) small group meetings with the course instructor, who will teach a model lesson and facilitate discussion about the lesson (real time); (b) small group meetings with a conversation partner, who will facilitate informal discussions (real time); (c) audio journal where participants reflect on what they have learned each week; (d) self-study to improve listening and speaking skills using online resources; participants record what they did and their reflections in a self-study log; (e) reading and online discussion (asynchronous); (f) whole-group webinars at different times during the course; and (g) final project: a lesson plan that integrates new methods and activities for teaching listening or speaking.

**PREFERRED CANDIDATES FOR THE E-TEACHER PROGRAM WILL HAVE THE FOLLOWING QUALIFICATIONS:**

-Be citizens of Nepal, Bangladesh, Sri Lanka, or Maldives and currently reside in the respective country of citizenship;

-Have not participated in an E-Teacher online course before;

-Be leaders or potential leaders in education, teacher trainers, or teachers who are working, or plan to work, with the subject covered by the course;

-Be in a position to relay and share the information and knowledge gained from the course;

-Be highly motivated individuals, dedicated to their own professional development, and willing and to share the knowledge gained with colleagues through workshops or professional presentations;

-Be willing and able to cope with U.S. university graduate level intensive academic work, i.e., have advanced level reading and writing skills, roughly equivalent to a minimum TOEFL score of 550;

-Have good command of the necessary vocabulary for the topic of the course;

-Have a general understanding of and familiarity with technical terms in English relating to computers, the Internet, and web browsers;

-Have the ability to navigate in Windows and create a Word document;

-Have the ability to type in English well enough to submit written assignment in a timely manner;

-Have regular access to e-mail and the Internet; and

-Provide at least two reliable professional/academic references.

**BACKGROUND:** Since 2004, the Office of English Language Programs has offered graduate level courses via distance education conducted by select U.S. universities. Participants use innovative distance learning technology to interact with U.S. experts. The program covers costs of tuition and course materials, which are sent from the university directly to each participant. In general, each course lasts from 10-12 weeks and takes approximately 10 hours per week of a participant's time. Participants who successfully complete any of the courses receive one certificate from the U.S. Embassy and one from the U.S. university that administers the course.

**STEPS TO APPLY:**

1. Complete the attached application form.

2. Email the application form to [RELOKathamandu@State.Gov](mailto:RELOKathamandu@State.Gov)

Best regards,  
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